

## Class Assessment Sheet

Literacy: Year 2 Term 2

Target: Write accurate simple sentences, where subject and verb agree.

Learning Outcomes	Children who have not made as much progress:	Planned Action	Children who have progressed further:	Planned Action:
<b>Word:</b> None				
<b>Sentence 4:</b> To be aware of the need for grammatical agreement in speech and writing, matching verbs to nouns/pronouns correctly, e.g. <i>I am</i> ; <i>the children are</i> ;				
<b>Sentence 5:</b> To use verb tenses with increasing accuracy in speaking and writing, e.g. <i>catch/caught</i> , <i>see/saw</i> , <i>go/went</i> and to use past tense consistently for narration;				
<b>Sentence 9:</b> To secure the use of simple sentences in own writing.				
<b>Text 13:</b> To use story settings from reading, e.g. re-describe, use in own writing, write a different story in the same setting;				
<b>Text 14:</b> To write character profiles, e.g. simple descriptions, posters, passports, using key words and phrases that describe or are spoken by characters in the text;				