

## Class Assessment Sheet

Literacy: Year 5 Term 2

**Target: Recognise the characteristic language, structures and themes of different types of writing, adopting these features in their own writing.**

Learning Outcomes	Children who have not made as much progress:	Planned Action	Children who have progressed further:	Planned Action:
<b>Word:</b> none				
<b>Sentence:</b> none				
<b>Text 1:</b> To identify and classify the features of myths, legends and fables, e.g. the moral in a fable, fantastical beasts in legends;				
<b>Text 3:</b> To explore similarities and differences between oral and written story telling;				
<b>Text 9:</b> To investigate the features of different fiction genres, e.g. science fiction, adventure, discussing the appeal of popular fiction;				
<b>Text 10:</b> To understand the differences between literal and figurative language, e.g. through discussing the effects of imagery in poetry and prose;				
<b>Text 11:</b> to write own versions of legends, myths and fables, using structures and themes identified in reading;				
<b>Text 12:</b> To use the structures of poems read to write extensions based on these, e.g. additional verses, or substituting own words and ideas;				
<b>Text 15:</b> To read a range of explanatory texts, investigating and noting features of impersonal style, e.g. complex sentences: use of passive voice; technical vocabulary; hypothetical <i>language (if...then, might when the...)</i> ; use of words/phrases to make sequential, causal, logical connections, e.g. <i>while, during, after, because, due to, only when, so</i> ;				
<b>Text 21:</b> To convert personal notes into notes for others to read, paying attention to appropriateness of style, vocabulary and presentation;				
<b>Text 22:</b> To plan, compose, edit and refine short non-chronological reports and explanatory texts, using reading as a source, focusing on clarity, conciseness, and impersonal style;				